

**THE USE OF MULTIMEDIA IN TEACHING VOCABULARY
TO THE FIRST GRADE STUDENTS AT
SMP MUHAMMADIYAH 7 SURAKARTA
IN 2014/2015 ACADEMIC YEAR**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2015**

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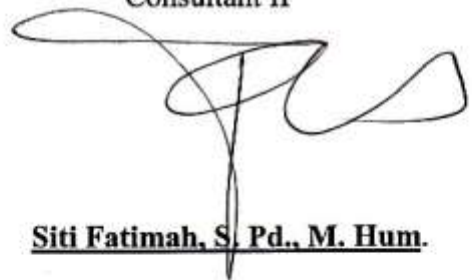
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THE USE OF MULTIMEDIA IN TEACHING VOCABULARY
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TESTIMONY

Herewith, I testify that in this research paper, there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony hence I will be fully responsible.

Surakarta, 04 August 2015



Maulina Indah Aninda

MOTTO

“Apapun yang terjadi kemarin, ingatlah masa lalumu telah selesai, saatnya menatap masa depan.”

(The Writer)

DEDICATION

Alhamdulillah, as Alloh's Mercy
This research paper is dedicated to:

Alloh SWT,
Her beloved mama and papa,
Her beloved future husband,
Her brother and sister,
Her big family,
All of her best friends,
Sister and brother in Islam, and
Her almamater.

ACKNOWLEDGMENT

Bismillahirrohmaanirrohiim

Assalaamu'alaikum Wr. Wb,

All praise to Alloh SWT, Most Merciful, Most Compassionate that blessed the researcher with health and guidance so that she is able to finish this research paper entitled “THE USE OF MULTIMEDIA IN TEACHING VOCABULARY TO THE FIRST GRADE STUDENTS AT SMP MUHAMMADIYAH 7 SURAKARTA IN 2014/2015 ACADEMIC YEAR” as one of the requirements for getting bachelor degree of education in English Department of Muhammadiyah University of Surakarta.

Praise and invocation be upon our Great Messenger, Muhammad SAW whom we always hope his intercession in the end of the world.

The researcher realizes that without the help from the other people, it is impossible to finish writing this research paper. On this opportunity, the researcher wants to express her sincere appreciation to:

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2. **Mauly Halwat Hikmat, Ph.D**, as Chief of English Department who has given the researcher permission to write this research paper,
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4. **Siti Fatimah, S.Pd, M.Hum.**, as the second consultant, who has given valuable suggestion for the correction of the research paper,
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6. The big family of SMP Muhammadiyah 7 Surakarta thanks for your kindness,

7. All students at the tenth grade of SMP Muhammadiyah 7 Surakarta especially 7A class for helping her in collecting the data,
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 10. Her lovely friends **Indriyani, Adhe Lelyana, Ulumi Munawaroh, Wulan Septikawati, Riska Tri Wahyuni**. Thanks for the beautiful moments and thanks for the lesson I learned. “Love much!”
 11. All **Eclipse** from English Drama Performance “**Hedda Gabler**”. Thanks for giving me great experience and thanks for help in my lesson. “Don’t forget me, My friends!”,
 12. All of her friends in **English Department 2011** Academic Year,
 13. Her friends organization of **Rapma FM** that have given many great experience for her in the stage as master of ceremony and announcer,
 14. Someone, whoever and whenever, who will be her candidate husband,
- Those who cannot be mentioned one by one for their support. The researcher realizes that her research paper is far from being perfect. On that account , the researcher welcomes useful comments, criticism, and suggestion from those who read it.

Wassalamu’alaikum Wr. Wb.

Alhamdulillahirobbil’alamin

Surakarta, 04 August 2015

Maulina Indah Aninda

SUMMARY

Maulina Indah Aninda. A320110016. THE USE OF MULTIMEDIA IN TEACHING VOCABULARY TO THE FIRST GRADE STUDENTS AT SMP MUHAMMADIYAH 7 SURAKARTA IN 2014/2015 ACADEMIC YEAR. Research Paper. Muhammadiyah University of Surakarta. 2015

This research paper is aimed at answering: (1) the objectives of teaching vocabulary by using multimedia, (2) the materials used in teaching vocabulary by using multimedia, (3) the procedure of teaching vocabulary by using multimedia, and (4) the students' response to the use of multimedia in teaching vocabulary.

This study is a descriptive qualitative research. The object of the research is teaching vocabulary using multimedia. The data sources are event, informant and document related to teaching vocabulary using multimedia. The technique of data analysis used in this research the writer uses an interactive model. That includes three main components, namely reducing the data, displaying the data and drawing conclusion and verification.

The result of this study shows that (1) the objectives of teaching vocabulary using multimedia are the students are interested in the material presented and not being bored, to make teaching-learning process would be more effective and to make the students easy in understanding the lesson materials, to help the students are able to answer the exercises, (2) the material used in teaching vocabulary is suitable with the curriculum, the teaching materials used by the teacher in teaching English using multimedia are animals, things in the house, and things at the school. The material for teaching vocabulary is taken from English book "When English Rings a Bell". Teacher also combines the media, she uses software, pictures, video, audio, and other media, (3) The procedure of using media in teaching vocabulary are pre- teaching, whilst teaching, and closing, (4) the students' response to the use of multimedia in teaching vocabulary is positive in which most of the students become active, motivated to learn, and controlled well. They can also understand the materials well.

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